



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	CHANDAR BHANU GUPTA KRISHI SNATKOTTAR MAHAVIDYALAYA
• Name of the Head of the institution	Prof. Gajendra Singh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05212298223
• Mobile no	9453601240
• Registered e-mail	infocbgl@gmail.com
• Alternate e-mail	yogesh_26@yahoo.com
• Address	Bakshi Ka Talab, Lucknow
• City/Town	Lucknow
• State/UT	Uttar Pradesh
• Pin Code	226201
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status													
• Name of the Affiliating University	University of Lucknow, Lucknow												
• Name of the IQAC Coordinator	Dr. Satyendra Kumar Singh												
• Phone No.	05212298223												
• Alternate phone No.	9450025434												
• Mobile	6392113392												
• IQAC e-mail address	satyendraento@gmail.com												
• Alternate Email address	infocbgl@gmail.com												
3.Website address (Web link of the AQAR (Previous Academic Year)	http://cbgagcollege.org/images/blog/AQAR%202020-21.pdf												
4.Whether Academic Calendar prepared during the year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	http://cbgagcollege.org/images/Staff_Image/academic%20calendar.pdf												
5.Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>2.34</td> <td>2019</td> <td>28/03/2019</td> <td>27/03/2024</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.34	2019	28/03/2019	27/03/2024
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	B	2.34	2019	28/03/2019	27/03/2024								
6.Date of Establishment of IQAC	27/02/2003												
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,													
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table>		Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	Nil	Nil	Nil	Nil	Nil		
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount									
Nil	Nil	Nil	Nil	Nil									
8.Whether composition of IQAC as per latest NAAC guidelines	Yes												
• Upload latest notification of formation of IQAC	View File												

9.No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Research in P. G. Courses has been started 2. Regarding experimental learning Units(ELP) established in the College. 3. Establishment of E -library 4.To increase the income of the farmers, their agriculture farms are visited from time to time. 5.50 Rural women were trained for mushroom production.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Improvement in computer with internet facilities to all staff/ department	The computer with internet facilities provided to all the employees and teachers of the college
Research in P G Courses is essentially to be started	In the Departemnt of Horticulture, Soil Science and Agriculture Chemistry, Agronomy and Agriculture Extension Research work Started as Per ICAR Norms.
Encouragement of crop diversification and agriculture diversification enterprises of the farms of the college	Started
Discussed the running project on Honorable Bhagwati Singh Krishi Farm Hazipur, Bakshi Ka Talab, Lucknow as Goat farming, Poultry farming and Fish farming, Bee keeping and dairy farming	All Project are running
Discussion on to develop language laboratory in the college	Medha Foundation has become MoU when a language laboratory was established in the College
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022	09/01/2023
15. Multidisciplinary / interdisciplinary	

The courses of B.Sc. (Hons) Ag., B.Sc. (ZBC/PCM) and M.Sc. (Ag) Agronomy, Horticulture, Soil Science and Agriculture chemistry, and Agricultural Extension are conducted in the college. Students of M.Sc.(Ag) of the college have been associated with the research work as per Indian Council of Agricultural Research, New Delhi. The Course of B.Sc.(Hons.) Ag is taught on the basis of the guidelines of ICAR, New Delhi, the under graduates and post graduates courses are approved by the Executive council of University Lucknow University, Lucknow.

16.Academic bank of credits (ABC):

In Order to keep the academic data of the students, it is saved by the Government of India website Academic bank of Credit and Lucknow University. All the students are registered in NAD ID.

17.Skill development:

In The College campus various skill development various programs are organised from time to time for all the admitted students of the college. MoU has been done with Medha Foundation in the college. In the college campus various types of trainings and group discussions are organised by the medha foundation.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Students of the college are taught in Hindi or English language along with teaching works done through online medium.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Value added and self dependent courses are promoted more in the college so that students can become self dependent. From time to time, students are trained on fish farming, duck farming, quail farming, beekeeping, mushroom farming, dry flower decoration through hands on training programs. Students are trained from time to time to promote the cultivation of endangered grains and millets, and to explain their importance. The college is doing the work to train the students and farmers from time to time for promotion of organic farming and natural farming.

20.Distance education/online education:

From time to time Under Graduate and Post Graduates students are enrolled in free online courses /Mock courses by the UGC. / short term online courses by the Government of U. P., in which mainly they get 6 months diploma course .

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	7- B.Sc.(Hons.) Agriculture, M.Sc.(Ag) Horticulture, M.Sc.(Ag) Agronomy, M.Sc.(Ag) Agricultural Extension,M.Sc.(Ag) Soil Science and Agriculture Chemistry, B.Sc. ZBC, B.Sc. PCM
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	488
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	362
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	410
File Description	Documents
Data Template	View File
3.Academic	

3.1	36
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	0
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	23
Total number of Classrooms and Seminar halls	

4.2	21423911 (Two hundred fourteen lacs twenty three thousand nine hundred eleven)
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	100
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College Time table committee has prepared time table for off line mode of classes .In the academic year (2021-2022) off line classes have been conducted smoothly. In BSc (Ag) I semester, Agriculture I and Agriculture II courses have been taught as per guide line of ICAR. In Agriculture I elementary Agronomy, Horticulture, Soil Science and Plant Pathology courses have been taught while in Agriculture II, Agriculture Economics, Agriculture Engineering and Dairy Science courses have been taught to students who did Intermediate (10+2) in science (Math's & Biology). Similarly

Math's and Biology classes have been conducted for students who did intermediate (10+2) from Agriculture stream.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://cbgagcollege.org/TimeTable

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institution has conducted internal examination as a mid term exam in different semesters of B. Sc. (Ag), B. Sc. (science) as well as M sc Ag courses timely in academic year 2021-2022. institution has followed academic calender provided by Lucknow university.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://cbgagcollege.org/Academic_Calender

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

NA

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

NA

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

NA

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

College effectively integrates cross cutting issues relevant to gender, environment and sustainability, human values, professional ethics, and leads to strong value based holistic development of students. Various activities are organized throughout the year as part of the curriculum that help in this endeavour. Gender related courses are an integral component of various programmes. Students are sensitized and encouraged to work towards gender equity from a cross cultural perspective. College organizes seminars, conferences, workshops and guest lectures and other several other activities under Mission Shakti that help in gender sensitization.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

334

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://cbgagcollege.org/naac
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://cbgagcollege.org/naac

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

496

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

283

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Byway of presence or absence of student sperforming of the class and internal assesment/midterm exam the poor performers are identified.They are ask to join remedial classes in the college,organised after their regular class.even at te individual classes poor performer are motivated to cope-up with good performers in the class.The institution run different section for hindi and english medium. For the English language programme extra classes are arrangedat the ollege level for the speaking ,understanding for the needy swtudents .The college also has certain MoUs with same external agencies for the development of students skills enterpreneurship,personality and etiquettes for interview etc.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
12:1	34

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

(As per the interest of the student and the available program in the college ,the students groups were prepared ,on agriculture form and in the college hands on training ,work given in -Vermicomposting ,Mushroom culture ,Fisherie,Beekeeping and Goat forming.Among the external programs the out agency were invited to provide hands on training flouriculture (9th and 10th October,2021) organised by the C.B.G.Ag.P.G. College and clean and green society. In this program certificated are also issued.

Among the external program the out agency were invited to provide hands on training on Dry flower decoration /cards etc. by the scientist of N.B.R.I. (17 Dec. and 20 Dec.,2021). They got the certificate of training program.

File Description	Documents
Upload any additional information	View File
Link for additional information	NA

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has internet linked ,well equiped computerlab ,where thes students learned the literature collection for their thesis purpose ,specially the M.Sc.Ag. students.The students of P.G.classes delivered their seminar on preallocated subject/topic through ppt. presentation which is the syllabus curriculum for them.

The Library also has collection of e. Books and the students can make use of it. The teacher also prepare their Lecture on ppt. after consulting the Library and other relevent information through internet.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

36

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

28

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

36

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the University rule the internal assesment policy is adopted which is also named as mid term examination which carries 25 to 30 percent of total theory paper in each paper .Therefore before the main university examination the internal assesment is conducted through small questions covering the entire syllabus till that day on preannouncement .The answer books are evaluated by the subject teacher and the answer sheets are cirrculated among the students for transparency and their improvement. Their way the students prepared most of the syllabus before their main examination and evaluated themselves as per the preparation.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has proctorial team ,Chief proctor and Assistant Procter .During internal examination they take round in examination room quite frequently.The Director and Principal and other authorities of te college also take round that internal examination was held with transparency and fluency .If any student was found using unfair means his or her is immediatetly changed .At the entrance gate the frisking method is also adoptedbefore the examination.No mobile are allowed inside the examination room.After using all these measures ,if problem is unsolved the grievence cell is there.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has advance websiteon which the college programme are updated .Although the college is governed by lucknow University And their details regarding separate programme and courses are update time to time on University website .Before the admission at the time of counselling the students are communicated about the course utility, outcome and job opportunity. The teachers also follow the subject detail for the website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.lkouniv.ac.in/article/en/agriculture
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

there are three program held in our college that is B.Sc. (Ag.), M.Sc.(Ag) , B.Sc.(hon) science . In all these program there are evaluation arre held with the help of internal examination ,midterm

exam and also a definite marks of practical exam .these programs are prescribed by University of Lucknow .After Internal examination they exam are held by the university. After completing the degree the student il get the job with the help of placement cell .Placement cell is developed by College organisation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.lkouniv.ac.in/article/en/agriculture

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

403

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://lu.indiaexaminfo.co.in/OddSemYearly201819.aspx?r=E

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

bgagcollege.org/images/blog/Feedback%20System%202021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NA	
File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
NA	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
Nil	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil
3.2 - Innovation Ecosystem	
3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge	

The college has adopted practical approach to keep the students at par with the latest in their respective fields of studies. For transfer of knowledge various programs were conducted during the period.

Conferences, Guest Lectures, MDPs on innovation. Training programme for village community. RAWE programme for B. Sc (ag.) students. The groups of students are allotted specific villages for about two months to identify the problem of farmers and resolve their problem by developing innovative techniques through case studies. One-to-one mentoring support for student entrepreneurs by industry/ State Government of UP mentors.

College has developed a kind of system in which it organizes Kisan Goshthi, and Kisan Mela every year to transfer the Agricultural technology/ innovative ideas among the farmers. In collaboration of CSIR- National Botanical Research Institute, Lucknow, Department of Horticulture organized a workshop on 'Floriculture' for the students of the college, which has helped them to practice onwards for income generation with certain new innovation ideas.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

0

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

(i) The NSS (National Service Scheme). (ii) Self-discipline, loyalty, respect and patriotism is nurtured (iii) Extension lectures on social evils with outsiders are arranged. (iv) Folk song and cultural activities are performed (v) The students are also encouraged to participate in the following activities. 1) Planting of trees inside the campus as well as in the adopted neighborhood villages. 2) Free medical camps. 3) Blood donation camps. 4) Environment awareness camps. 5) Swachchh Bharath Abhiyan

1. To help farmers/ people in need and distress

2. To understand and share the need of under privileged children

3. To promote cleanliness in all span of life and common places, Juggi areas.

4. To acquire social values and a deep interest in environmental related issues.

Learning outcomes of the activity:

1. Enlarge the knowledge of societal issues and problems and to search solution by getting involved with their lives.
2. The skills developed include social skills communication skills, management skills, leadership skills, analytic skills, perceptual skills etc.
3. Develop a passion and brotherhood towards community, affected people/ animals and destitute.
4. Develop skill and aptitude for problem solving.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

636

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

636

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Separate class rooms and lab facilities are put in place for making effective teaching-learning process. In addition, there is a one seminar room fitted with LCD Projector. All the departments are provided separate computer set with internet facilities. The

computer lab is well equipped with more than 95 computers to accommodate at least one full strength class. The college at present has the following facilities: Classrooms-15, laboratories 10, Seminar hall 01, library: Total no of books =12212, Total no of journals=14, Computers for students and staff = 100, Internet connection (wifi and landline) BSNL with bandwidth 100 MBPS attached with LCD monitors. All class rooms are equipped with C.C.T.V. with voice recorder. Main gate, canteen, corridors of the college, etc. are also fitted with C.C.T.V. The college is well equipped to conduct competitive exams like, UPPSC, UPSC, UPSSSC, JRF, Banking and other such exams.

A hostel of 96 rooms to house about 200 boys students is available in the campus with modern facility of common room consisting of T.V. etc. It has good Mess to provide healthy food to the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college encourages students to take advantage of the unique sports coaching offered during breaks. Apart from the sports facilities, the college also has a fully equipped gymnasium which the students can use free of cost before or after the teaching hours. College cultural fest, sports day, athletic meet, yoga training etc. are conducted regularly in the premise of the college. Students regularly participate in inter college sports activities through-out the year under the supervision of sports teacher. The participation of the students in various sports events is evident by their performance in the activities.

Art and Culture unit (Cultural Committee):

There is a positive environment of Art and Culture in the college. Annual cultural program and annual competition, College Foundation Day, Teachers' day, World Environmental Day, International Women's Day, Empowerment of women, etc. are celebrated with cultural activities.

Awards are also given to talented and meritorious students during

annual program.

Facilities: Auditorium (Capacity-500) is proposed for construction

Fire Safety Unit:

Both floors (ground and first) and the surrounding area of the college are installed with adequate fire safety devices, especially in the Laboratories which is high risk area.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

209.34832

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a rich library with all the prescribed, recommended and reference books as per the university norms. The library has sufficient books to satisfy the academic needs of the students of under graduate and Post Graduate.

- The total number of books available in the library is 12212.
- To kindle the interest among the students with regards to current affairs and general knowledge, the library has subscribed for more than 26 magazines and newspapers. Outlook, Yojana, Indian Farming, Cronical, India Today, Front Line alive to name a few.
- The library has subscribed for 05 research journals that will help both the faculty and the students to have access to more knowledge on the relevant subjects.
- Apart from the above resources, the library also has a stock of the 51 reports of the innovative projects work of the PG students of the College.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.62436

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

112

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has adequate IT facilities for amplification the teaching and learning process. Therefore our campus is upgraded with all the necessary IT facilities. The computer lab is equipped with 100 computers with required software and antivirus. The computer lab is powered by UPS to ensure uninterrupted usage of computers. Tow

LCD projectors one in seminar rooms and other one in computer lab to provide effective teaching for the students. Faculties are provided with departmental systems.

Faculty members are using power point presentations, videos etc in the class rooms to enhance learning, scanners, printers, Xerox facility is available and faculty members can use this facility for official purposes.

Extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students. The college gives advanced library for arrangement of showing and learning materials. The college campus is under CCTV surveillance to ensure transparency as well as safety to all its members.

Students are encouraged to use IT infrastructure in the best possible way to their learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

100

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****97.7962**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Academic: Policies are framed and deployed right from the admission till the students leave the college. The admission and examination policies adhere to the norms prescribed by the Lucknow University. There is an entrance test for admission to B.Sc. (Ag) programme, meanwhile due to post COVID-19 admission was made on the basis of merit list during 2021-22 through counseling following the reservation policy of the Govt. of U.P. The admissions to the Post-graduate programmes are made on the basis of merit of the students through counseling.

Library: The library follows certain protocols in the usage of books. The staff and student are required to make an entry in the register kept. Student is issued one library cards after collecting their details.

Laboratory: The lab facilities are open to all the students for academic purpose. The students must enter their names in the log book before entering the lab mentioning date and time. A computer lab consisting of about 95 computers is meant for practical classes of U.G. and P.G. students taking courses of Statistics and computer application. All classrooms are fitted with CCTV Camera with Voice-recorder.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

15

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
54	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
54	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

18

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

9

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Functioning: The student council helped sharing ideas, interests, and concerns with teachers and principal. The student's council along with the college administration has actively solved many

problems of the students like admission, availability of resources etc. Various activity societies like library society, cultural activity society etc were formed by student's council along with college management for smooth running of the tasks. Designing students' uniform color and design. Criteria of nomination: It was nominated by the college authorities based on student's merit based- a President, VicePresident, Secretary, andTreasurer. Youth festival was organized in the institution by the student council and the college management in which various cultural activities were organized and the students were selected to represent the college at Inter- collegiate and university level. College level programs like tree plantation, cleaning of college premises, swach bharat abhiyan, blood donation camp etc. In the blood donation camp organized by students council, the staff and studends donated blood for which they were given certificate. Thus, the college students council have shown an active participation along with the college management for enhancing the name and fame of the institution. The Students Council conducted a number of different activities during the year

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

alumni association of college was established in 2015 at CBG AG PG College . the teachers of the college were initially made the founder member. alumni meet is organised by the college every year. new alumni get membership in the meet presently 74 members in the society including 15 life member 29 ordinary member 30 founder member. financial assistance is given to the association from time to time by the members. the accumulated fund is used for placement meeting publication and other events also support to guide the new alumni as well, as for carrier advancement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To strive for centre of excellence in education, research, extension and policy assistance in agriculture and allied sectors for the country in general and the state of Uttar Pradesh in particular and upcoming developing societies.

Mission: The college was established on 10th Feb.1995 with the vision of catering graduate (Agriculture and Science) and post graduate agriculture education to the stakeholders in Uttar Pradesh under a dynamic leadership of a renowned social worker of the region. Admission to different degree programmes are made open to stakeholders of the country and abroad. The college has envisaged

different kind of vocational-cum-skilled and professional programmes for the farmers of the area to enhance their income as well as for the agriculture students to generate self-employment. Implementation of fifth dean's committee reports of Indian Council of Agricultural Research (ICAR, New Delhi) is under process. Different infrastructural developmental activities like digital library, multipurpose auditorium with full of state -of the art, indoors and outdoor sports facilities, horticultural hub, agriculture demonstrative farms overhead, water tanks etc. are already there in existence. The college aims at reaching remotes area of its periphery in order to cater the needs of those requiring its services and designing participation in its programme through its extension activities for up-lifting the socio-economic conditions of the rural people.

File Description	Documents
Paste link for additional information	https://www.lkouniv.ac.in/article/en/agriculture
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has a Management Committee which governs the college through a Manager of the college. The administrative set up of the college includes Director, Principal, Administrative Officer and ministerial staff, technical persons and class fourth employees. Academic staff includes teachers and lab Assistants. Principal is the Head of the Administration, academic affairs and executes the decision of the management committee. He also monitors day to day activities of the college including the implementations of the rules and regulations and time-to-time decision of the affiliating university in regards to examination /results /recruitment etc. The college has constituted various committees including grievance redressal committee which meet quite often to discuss various related issues and pass the resolutions for implementation by Director/Principal. Heads are responsible for departmental activities in regards to teaching/practical classes, procurement of essential materials, timely completions of courses, examinations etc. PG students are allotted to the teachers of the concern department by HOD in consultations with teachers for completion of their project work /thesis. Similarly, under graduate students are also assigned to the teachers for resolving their problems in

regards to teaching and other related problems. Principal also used to take feedback from the students by conveying meeting with students in groups

File Description	Documents
Paste link for additional information	http://cbgagcollege.org/NonTeachingStaff
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development

University convenes Board of Studies for up-gradation of syllabus. In which some of the senior teachers and principal of the college are either convenors or members. The College teacher and principal are also members of BOS/ Syllabus up-gradation committee in other university and colleges Teaching and Learning The college mainly has very good teaching work in all departments and class seminars are conduct by teachers in the departments. Examination and Evaluation The examination committee of the college conducts very fair Internal examinations and class seminar every year. Evaluation for semester system courses are being done by college. In the college the internal evaluation work is done under the surveillance of CCTV camera and voice recorder

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.lkouniv.ac.in/article/en/agriculture
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Under the leadership of the Principal, every committee is assigned with specific tasks in view of smooth functioning of the college. The Coordinators of the committees monitor the works. A minimum of two meetings are held in academic year for effective and smooth

activities of the college. The committees constituted are not permanent. Members are reshuffled for change of committees for different functions. This enables the members getting familiarized with any kind of activities related to any function. The conduct of functions fosters relationship and nurture unity among the staff. The copy of notification of different cell/committees are uploaded on the college website. The most challenging work is of the proctorial board which deals with discipline among the students. To maintain discipline among the students some time undesirable actions have been taken in the past. Some of the minutes and actions are there available in the records of the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Year 2021-22

Name of Teacher

Dr. Y K Singh

Dr. A k Srivastava

Dr. Jaskaran Singh

Dr. L P Yadav

Dr P K mishra

Dr Harish Yadav

Dr Vivek verma

Dr. Rajni shukla

Dr. Anil Verma

Dr Ravi verma

Name of conference/ workshop attended for which financial support provided INTERNATIONAL SEMINAR ON AGRICULTURE SUSTAINABILITY IN CHANING CLIMATE

Name of the professional body for which membership fee is provided UDAYANIKI KRISHI ANUSHANDHAN SAMITI LUCKNOW Amount of support 20000.00

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

NA

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

NA

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has developed separate proformas for annual performance appraisal system of teaching and non teaching staff. The staff are required to fill up these proforma by describing the work they have done every year. Their cited work in the proforma are assessed by the respective Head of the concern Department or office with remarks. The principal of the college is final authority to accept or reject the remark of the Head of the Department. In case of rejection, the concern teacher/staff is informed to improve their working system. Some administrative action may also be taken against the concern staff in case of rejection.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

C. B. Gupta Agriculture Chartered Accountant regularly as per the Government rules. As per audit report of C. B. Gupta Agriculture P.G. College, there have been no Audit objections so far. The financial matters are take care by Accounts Officer, supported ministerial staff under the supervisions of Principal of the college. Principal and Manager is responsible for statutory and timely compliances of Govt./ Taxation Departments/ etc. and timely

compliance of Audit requirements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

NA

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

C. B. Gupta Agriculture P.G. College is a Private College (Under-2-F System) and funds for salary, development and other grants are managed from the payment received from admission fee, tution fee and income from farm houses and dairy farm etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

During the year IQAC has been organising the invited lectures from the outside subject experts, conducting online and offline quiz

programs for the college students and others. IQAC has also been imparting for the farms, agriculture awareness in neighbouring rural areas. The IQAC cell provides Advisory to farmer time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching of the faculty members is time to time assessed by the Management Committee, and as per the suggestions the improvement is made by the teachers in their teaching practices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The safety and security of the girls' students is taken care of by providing special facilities for the students like providing common rooms, CCTV cameras all around the campus, health care centre etc. The counselling service at the institution is integral to Student Support Services. Students and staff who approach their problems are given guidance to enhance the overall functioning. This program comprises of an internal complaints committee, which aims to prevent and protect women against sexual harassment at the institute. A huge breakthrough in this domain has been the inculcation of a course on Gender Sensitisation in the curriculum.

Objectives: • To promote gender sensitization, gender equality, harmony, to understand social and cultural constructions of gender.

• To develop students' sensibility with regard to issues of gender in contemporary India. •

To provide a critical perspective on the socialisation of men and women.

• To expose the students to debates on the politics and economics of work. To help students reflect critically on gender violence.

• To provide counselling to the students. • Attain a finer grasp of how gender discrimination works in our society and how to counter it.

File Description	Documents
Annual gender sensitization action plan	http://cbgagcollege.org/GrievanceRedressalCell
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	common room, CCTV

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College has followed proper mechanism of solid, liquid and E-waste management. Fifty per cent of solid wastes are collected by Nagar Panchayat (through door to door collection) and another 50 per cent of solid wastes (shrub & tree residues, grasses, crop residues and cow and Buffalo dung) are used for manure like composting, vermi-composting and FYM. Liquid wastes are discharged into soak pit.

E-Waste: Electronic products nearing the end of their "useful life" are termed as "E-waste". Examples include discarded computer monitors, motherboards, cathode ray tubes, televisions, VCRs, stereos, Printed Circuit Boards (PCB), mobile phones and chargers, CDs, headphones, Liquid Crystal Displays (LCDs)/ plasma televisions, air conditioners, refrigerators and so on. In India, computer equipment accounts for major fraction of e-waste material.

College maintains all its computer peripherals and takes pride that it has been actively involved in recycling. Paper, metals, plastics

and glass are recycled. Printer cartridges are collected separate waste streams and disposed to authorized recyclers.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college celebrates cultural and regional festivals like Youth Festival, Constitution Day, etc. to teach tolerance and harmony to the students. The Gender Equality Policy focuses on equal access, opportunities, and rights for women and men. Policy for the Differentially abled ensures that every single member of the department is aware of the care to be shown to the differentially abled people. By providing a barrier-free environment, needed facilities, and human and technological assistance, the department takes continuous efforts to make the differently-abled feel included in every part of the activity of the college. The department has revised the curriculum with the inclusion of topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection, and ethics.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Every year college celebrates Republic Day and Independence day on January 26th and August 15th, respectively. The celebration is attended by Students, Teaching and Non-teaching Staff, Invitees, guests and any attendees. Flag hosting with National anthem and oath of national integrity followed by distribution of sweets is the regular decorum of the programme. The students are encouraged to participate in the activities of spreading the awareness among citizens on social issues like road safety etc. Students consistently and regularly participate in the cleaning activities on the several occasions including Mahatma Gandhi Jayanti on October 02, every year. Specific event days like environment day, earth day, bio diversity day etc are also celebrated through conducted precised programs for the awareness among the students. Moreover, students are encouraged for active participation in the plantation. Students are made aware about the code of ethics, human values, rights, duties and responsibilities as a citizen of India during induction as well as other programmes throughout year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Voter Awareness programme, National Integration Day, Cultural Harmony Programme
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

E. None of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes several activities on the birth/death anniversaries of great people who may have incredible contribution at national and international level. The college observes Republic Day, National Youth Day, Independence Day, Teacher Day, Gandhi Jayanti and other activities. College also celebrates Chandra Bhanu Gupta birth anniversaries (ex-Chief Minister of UP)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Gender Sensitization: college organizes various training programme for empowerment of rural women and awareness programme. Community outreach: college organizes various camp like- eye camps, health camps for rural community to improve their health.

Teaching Tutorial class and coaching class: college conducts tutorial classes for the poor students those who have not performed well and coaching classes for the competitive examination.

File Description	Documents
Best practices in the Institutional website	Gender Sensitization, Community outreach
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has agricultural farms of about 50 acres. The farm produces commercial seed of various crops vis. Wheat and Rice for the farmers. Besides, it has demonstration fields for crop production, poultry, fishry and good dairy farm of cows and goats for teaching and experimental purpose.

The colleges has earned name and fame in the State as well as in the country as the students have occupied first positions in the B.Sc. (Ag.) examinations in the year 2000, 2003, 2005, 2010 to 2012. Besides, the numbers of students of the college have occupied

various important positions in the public and private sectors, which is really a matter of great pride for the college.

Vision:

To strive for Centre of excellence in education research extension and policy assistance in agriculture and allied sectors with country in general and the state of Uttar Pradesh in particular and for the upcoming developing societies

Mission: The College was established on 10, Feb., 1995 with clear cut vision of catering graduate and post graduate agriculture

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Enrich Departmental Library and Laboratories.

2. E-content to be developed to face the challenges of online classes during any pandemic and to enrich the subject contents for the students.

3. Research in PG courses is started.

4. Separate english classes arranged for the students.

5. Develop language laboratory